

Lesson Plan:

Title (Unit): Spelling Scribble		Teacher(s) name(s): (Your name here)	
Date:		Grade (Level):	
Learning Objective(s):			
1. Improve memorization of Spelling List for Regional.			
2.			
Materials: Paper, various colors of markers/colored pencils/crayons, pens, etc.			
Procedure	Details	Time	Roles
Review/ Motivation	You and your students will look at the word list and decide which 15-20 words prove to be the most difficult for them to spell. Quickly review the definitions of these words and clarify if they are having hard time understanding the meaning.	5 min	Teacher and students
Presentation	<p>Next you as a teacher will do an example on the board of what you will ask your students to do.</p> <p>You will take a white piece of chalk and draw a big scribble on the board. *an example image will be attached to this blog to help clarify*</p> <p>You will then write one of the agreed upon words into one of the spaces in the scribble as many times as you can fit it.</p> <p>***NOTE: if the space is very very small then don't write anything in it. Also, if all 15-20 words don't fill up their scribble then that's ok. If there are empty spaces tell them to choose more from the list. Their scribble doesn't have to look like yours. Tell them to make their own.</p>	3 min.	Teacher

Practice		min.	
Production	Give the students a blank sheet of white paper, a black marker to make the scribble and colored pencils, colored markers, etc and have them make their own scribble and fill it in with the agreed upon words.	20 min.	Teacher and Student
Conclusion	Have students study their scribble at home. Studies have proven that writing vocabulary words in different colors helps their brain retain the spelling of that word better than all their words in just one color!	5 min.	Teacher and Student

Teacher's note:

What went well:

Challenges:

Recommendations: