

## Lesson Plan:

Title (Unit): Spell the Beans		Teacher(s) name(s): (Your name here)	
Date:		Grade (Level):	
Learning Objective(s):			
1. Improve memorization of Spelling List for Regional.			
2.			
Materials: beans, can/containers, black markers			
Procedure	Details	Time	Roles
Review/ Motivation	Review any words/definitions that students feel they are having trouble with. Take this time to pick words from the list that you will want to practice with your students. (Choose 50-100 words), whichever amount you feel is necessary of fits within your schedule.	5 min	Teacher and students
Presentation	<p>For this activity you will need white color beans, a black marker, and a can/container to keep the beans in (An empty pringles can will work great as a container!)</p> <p>Show them that each bean will have a letter written on it. When all the beans have a letter then the activity will begin.</p> <p>***NOTE: You can prep all these beans yourself before the lesson but it will be much quicker and easier if you have your students make their own sets of letters. You can also have little squares of paper if you don't want to use beans.</p> <p>***NOTE: You can also boost the challenge of this activity by reading the definition of a word and having them spell out the word connected to that definition. Or you can say the Georgian, Russian, or Armenian word and have them spell it out in English.</p>	5 min.	Teacher

	<p>***NOTE: you can follow the “Scrabble Letter Distribution Rule”:  VOWELS: A (9) E (12) I (9) O (8) U (4)</p> <p>CONSONANTS: N (6) R (6) T (6) L (4) S (4) D (4)  G (3) B (2) C (2) M (2) P (2) F (2) H (2) V (2)  W (2) Y (2) K (1) J (1) X (1) Q (1) Z (1)</p> <p>This means that there should be 9 A’s, 12 E’s, 9 I’s, etc etc etc. This is to ensure that there is a good amount of vowels or letters that will be necessary to spell out a word.</p>		
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Practice	Give each student a 1/2kg of white beans and a black marker and have them write a letter on each bean following the “Scrabble Letter Distribution”.	20 min.	Teacher and Students
Production	After all the students have finished writing their letters you can start testing your students spelling by saying a word from the agreed upon set and have them spell using their beans. When everyone is finished write the word on the board so they can check if they spelled it correctly. Have students note which words they don’t spell correctly so that they can study it at home.	30 min.	Nato and Mercy
Conclusion	Whichever words the students don’t get correct have them try this activity at home and focus on the words they misspelled or if they want to continue studying the list.	3 min.	Nato and Mercy

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Teacher's note:

What went well:

Challenges:

Recommendations: