



# The National English Spelling Competition

## NESC Spells Success Blog

### Spelling Word Memory Match

#### Materials:

15 words selected to spell from list; 30 squares of paper cut out or from paper block per group/pair

#### Directions:

##### Preparation

In this game, students will work in pairs or in groups of three. Students are going to work together to decide on the 15 hardest words on the spelling word list. They get to choose the words. They will write these words down on a list on paper or in their notebook in English and their native language. The teacher will then check to make sure the words they have written are spelled correctly.

After the words have been collected, give the students 2 sets of 15 small squares of paper (you can cut this out from white paper/colored paper). They are going to write the ENGLISH word on one set of papers, nice and neatly. On the other 15 papers, they are going to write the translation in their native language. When they are finished they are going to practice before they play a game.

##### Warm-up

To practice, one student will hold the cards with the native language on them, and the other students are going to try to guess the English word. They should guess first, and then check their list to see if they are correct. If they are correct, the student puts the card in a pile to the left. If they are wrong, the student puts the cards in a pile to the right to use again. The students guess until they get all the cards in the pile to the left.

Next, have another student now hold 5 of the English cards. They will say the English words and the other student/s should try to spell it correctly. They can check their list after they spell the word. If they spell the word correctly, the word goes in a pile to the left. If they spell it incorrectly, the word goes in a pile to the right to be used again. Repeat until all of the words are spelled correctly.

##### Game

Now the students will play the game. Have students mix up the English and native language cards very well. Then they will put the cards down on a table so the words cannot be seen in a square that is 5 cards by 6 cards, with spaces in between. They are going to play memory match. They are going to try to slowly figure out where the English and Georgian cards are by flipping them over, and try to match them on their turn.

The first student flips over two cards. If the match (the correct English word with its native language match), they take the match and keep it for one point. If it does not match, they flip it back over. The next person takes a turn. They are going to try to “remember” where each card is to make matches. The student with the most matches when all the cards are matched, wins! See the next page for how the game board looks.

