

TITLE:		TEACHERS:	
DATE:		GRADE/S:	STUDENTS:
<p>LEARNING OBJECTIVES: <i>By the end of the lesson....(who?) (what will accomplish?) (How will show you they accomplished this?)</i></p> <p>Example: <i>By the end of the lesson, 9 students in grades 6-8 will have mastered at least 10 new spelling words that start with a, demonstrated by completion of a written spelling test of 20 words.</i></p>			
<p>MATERIALS: <i>What do you need to do the activity? Think of all resources and how many of each resource you need. Do you need to make any resources before the lesson?</i></p>			
PROCEDURE	ROLES	TIME	DETAILS
Review & Motivation			<i>This is where you begin to introduce the new information in the lesson to students. You will get them prepared for learning. You can do a game, you can see what they already know about the new information, or you can have them use inference to try to figure out what they will be learning.</i>
Presentation			<i>Here is where you provide students with new information. This can be a new spelling rule, new spelling words, new spelling word study skill, etc.</i>
Practice			<i>This is where you have students practice with the new information. This is teacher supported. This can be a game, a worksheet, a class exercise, etc.</i>
Production			<i>This is where students work on producing something a result of their new understanding of information. They should work to show you an end product that you can review and monitor to see progress.</i>
Homework & Assessment			<i>What will they do to practice at home? How will you assess their final progress with the material? How will you see if you met your session objective?</i>
TEACHERS' NOTES			
<p>WHAT WENT WELL:</p> <p>CHALLENGES:</p> <p>RECOMMENDATIONS:</p>			